

Term 1			Term 2		
1	26 Jan	<b>Unit 1: Geographies of Interconnection – Australia’s Place in the Globalised World</b> <i>What does it mean for places to be interconnected?</i>	1	20 Apr	<i>How have protest movements challenged the denial of rights and freedoms?</i>
2	2 Feb	<i>How do goods move between Australia and other places, and why?</i>	2	27 Apr	<i>How have laws, governments and institutions responded to protest over time?</i>
3	9 Feb	<i>How do digital connections link Australia to other places?</i>	3	4 May	<i>How are rights and freedoms protected in Australia today, and what challenges remain?</i>
4	16 Feb	<i>What are the economic, social and environmental consequences of interconnection?</i>	4	11 May	<b>Learning Task 3: Extended Response</b> <i>Feedback and submission.</i>
5	23 Feb	<b>Learning Task 1: Structured Question and Answer</b> <i>What does a geographical inquiry involve?</i>	5	18 May	<b>Unit 3: Frontier Wars</b> <i>How did Aboriginal and Torres Strait Islander Peoples’ relationships with Country shape life before colonisation?</i>
6	2 Mar	<i>What is the main interconnection shaping my chosen place and how does it affect people, environments and sustainability?</i>	6	25 May	<i>Why did British colonisation lead to conflict between settlers and Aboriginal and Torres Strait Islander Peoples’?</i>
7	9 Mar	<i>Should this interconnection continue as it is, or be managed differently?</i>	7	1 Jun	<i>How did Aboriginal and Torres Strait Islander Peoples resist colonisation during the Frontier Wars?</i>
8	16 Mar	<b>Learning Task 2: Interconnections Investigative Inquiry</b> <i>Feedback and submission.</i>	8	8 Jun	<i>What were the impacts of the Frontier Wars on people, places and ways of life?</i> <b>Learning Task 4: Using a Source Analysis Framework</b>
9	23 Mar	<b>Unit 2: Rights and Freedoms: Protest, Power and Change in Australia</b> <i>What are rights and freedoms, and who decides them?</i>	9	15 Jun	<i>How have the Frontier Wars been remembered, debated and understood in Australian history?</i>
10	30 Mar	<i>How did Australia’s past shape Aboriginal and Torres Strait Islander Peoples’ experiences of rights and freedoms?</i>	10	22 Jun	<i>How have the Frontier Wars been remembered, debated and understood in Australian history?</i>
Term 3			Term 4		
1	13 Jul	<b>Unit 4: The Holocaust</b> <i>How can everyday prejudice escalate into mass violence?</i>	1	5 Oct	<i>How can bushfires be managed more sustainably in Australia?</i>
2	20 Jul	<i>What were the causes of the Holocaust?</i>	2	12 Oct	<i>What is the most sustainable way to manage bushfires in Australia, and why?</i> <b>Learning Task 6: Group Oral Presentation</b>
3	27 Jul	<i>How did different people experience the Holocaust?</i>	3	19 Oct	<i>Feedback and submission.</i>
4	3 Aug	<i>What is the significance of remembering the Holocaust today?</i>	4	26 Oct	<b>Unit 6: Who’s Running the Economy?</b> <i>How does money move through the Australian economy?</i>
5	10 Aug	<b>Learning Task 5: Extended Response</b> <b>Excursion to the Holocaust Museum</b>	5	2 Nov	<i>How can the government influence economic activity and living standards?</i>
6	17 Aug	<i>Feedback and submission.</i>	6	9 Nov	<i>How do we know if the economy is doing well?</i>
7	24 Aug	<b>Unit 5: Environmental Change and Management</b> <i>How have human activities changed Australia’s bushfire environment?</i>	7	16 Nov	<i>How does global trade affect Australia’s economy and living standards?</i>
8	31 Aug	<i>Why do bushfires occur, and what are their consequences for people and places?</i>	8	23 Nov	<b>Learning Task 6: Economic Proposal</b> <i>How should Australia respond to an economic challenge to improve living standards?</i>
9	7 Sep	<i>How have Aboriginal and Torres Strait Islander Peoples traditionally managed fire, and why is this knowledge important today?</i>	9	30 Nov	<i>Feedback and submission.</i>
10	14 Sep	<i>Why do people disagree about how bushfires should be managed?</i>	10	6 Dec	<b>Activities week.</b>
			11	13 Dec	<b>Activities week.</b>