

Term 1			Term 2		
1	26 Jan	<p>Core work 40 hours for Semester 1 . Students aim to complete one vels standard to successfully finish 7.5 (Basic year 8) but may need 2nd semester to finish. 50 hours is usually needed to complete one vels standard.</p> <p>Getting into routines. Showing Deaf respect. Being prepared.</p>	1	20 Apr	<p>Unit 3- Questions and Answers</p> <p>6.5 Basic year 7</p> <p>7.0 7+</p> <p>7.5 Basic Year 8</p> <p>8.0 8+</p> <p>8.5 Basic Year 9 (extension and is beyond current scope or standard expected)</p>
2	2 Feb	<p>Unit 1 – Building Up Our Signs</p> <p>Fist handshape and HOLME (nmf)</p> <p>Looking at how components affect a sign, including how it is signed and minimal pairs</p>	2	27 Apr	<p>Students will develop a portfolio of questions and answers depending on skill level and how long they have been in the program This continues to end of term</p>
3	9 Feb	<p>Leading Practice Activities</p> <p>Continues for whole unit</p>	3	4 May	<p>Primes and Squares – Students will work on developing their numeracy skills via Auslan. This happens during Circle Up Time</p>
4	16 Feb	<p>Spelling is done via fingerspelling</p>	4	11 May	<p>Continue with leading and participating in games and activities through term</p>
5	23 Feb		5	18 May	<p>Note taking to show evidence of skill building in this area about Deaf Culture through term</p>
6	2 Mar	<p>Unit 2 -Sign On and Deaf Culture</p> <p>Investigate Big Time, Little Time and create time sequences</p>	6	25 May	<p>Notetaking requires book and laptop each class</p>
7	9 Mar	<p>Explore and describe Deaf Culture (Mostly history)</p>	7	1 Jun	
8	16 Mar	<p>Continue Practice Activities for rest of unit</p>	8	8 Jun	

9	23 Mar	Spelling is done via Fingerspelling	9	15 Jun	
10	30 Mar		10	22 Jun	<p>Non -negotiables.</p> <p>High level of participation in all classes. Attendance will impact</p> <p>Bingo and other activities</p> <p>Following school values</p> <p>Using Deaf respect</p> <p>Notetaking</p> <p>Laptop and exercise book just for Auslan (we are NOT doing everything books)</p>
Term 3			Term 4		
1	13 Jul	Selected students will continue. Others will be moving into Literacy. This impacts Term 3 and 4	1	5 Oct	Create a scene. Film a scene. All hands up This continues for 3 to 4 weeks
2	20 Jul	Captain of Spelling	2	12 Oct	
3	27 Jul	Leader Practice –Bingo	3	19 Oct	
4	3 Aug		4	26 Oct	<p>Non -negotiables.</p> <p>High level of participation</p> <p>Bingo</p> <p>Following school values</p> <p>Using Deaf respect</p> <p>Notetaking</p> <p>Laptop and exercise book</p> <p>We are NOT doing everything books</p>
5	10 Aug		5	2 Nov	Hands up. Analysing signs. Building Vocabulary via handshapes.

					Utterances based on criteria given.
6	17 Aug	Captains of Spelling continue	6	9 Nov	
7	24 Aug	Translation Work	7	16 Nov	
8	31 Aug	Activities participation Opportunities to extend if required	8	23 Nov	Translation Work
9	7 Sep		9	30	
10	14 Sep		10	7 Dec	
			11		