

Term 1			Term 2		
1	26 Jan	<b>Unit 1: Ancient Greece</b> <i>How do we read a timeline?</i>	1	20 Apr	<i>What are our rights and responsibilities as citizens?</i>
2	2 Feb	<i>What are primary and secondary sources?</i>	2	27 Apr	<b>Learning Task 2: 'Explain' How Australia is a Democracy</b> <i>Drafting Learning Task 2.</i>
3	9 Feb	<b>Year 7 Camp</b>	3	4 May	<i>Feedback and submission of Learning Task 2.</i>
4	16 Feb	<i>How does the physical environment influence the development of a society?</i>	4	11 May	<b>Unit 3: Deep Time to the Modern Era</b> <i>How do creation stories teach knowledge about Country and People?</i>
5	23 Feb	<i>What were the roles, responsibilities and rights of Spartan citizens?</i>	5	18 May	<i>How did Aboriginal and Torres Strait Islander Peoples respond to environmental changes during Deep Time?</i> <b>Learning Task 3: Story of Country</b>
6	2 Mar	<i>What values, beliefs and practices shape Spartan society and their deities?</i>	6	25 May	<i>How have Aboriginal and Torres Strait Islander technologies changed over time while still being guided by Country and cultural values?</i>
7	9 Mar	<i>What does the worship of Artemis Orthia reveal about Spartan values?</i>	7	1 Jun	<i>How do Aboriginal and Torres Strait Islander communities maintain identity through kinship systems and spirituality?</i>
8	16 Mar	<b>Learning Task 1: Profile of a Greek God or Goddess</b> <i>Feedback and submission of Learning Task 1.</i>	8	8 Jun	<i>How does customary law maintain relationships between people, ancestors and Country?</i>
9	23 Mar	<b>Unit 2: Government and Democracy</b> <i>What is a democracy, and why do we have democratic values?</i>	9	15 Jun	<b>Learning Task 4: Multimodal Response – How does our connection place shape who we are?</b> <i>Planning and drafting.</i>
10	30 Mar	<i>How do the levels of government support democracy in Australia?</i>	10	22 Jun	<i>Feedback and submission of Learning Task 4.</i>
Term 3			Term 4		
1	13 Jul	<b>Unit 4: Water in the World</b> <i>What makes water a renewable source, and how does the water cycle shape the way places change?</i>	1	5 Oct	<i>How do social connectedness and community contribute to liveability?</i> <b>Adding to your inquiry.</b>
2	20 Jul	<i>Why does water hold cultural and spiritual value for different communities, including Aboriginal and Torres Strait Islander Peoples?</i>	2	12 Oct	<i>How do location, environment and connections between places help us explain why some places are more liveable?</i> <b>Adding to your inquiry.</b>
3	27 Jul	<i>What does climate change mean for our water future in Australia?</i>	3	19 Oct	<i>Feedback and submission of Learning Task 6.</i>
4	3 Aug	<i>What causes water scarcity, and how do different regions respond to this challenge?</i>	4	26 Oct	<b>Unit 6: Scarcity and Decision-Making</b> <i>Why can't we have everything we want?</i>
5	10 Aug	<b>Learning Task 5: Geography Report on Water Scarcity</b> <i>Planning and drafting the report.</i>	5	2 Nov	<i>How do we work out what the opportunity cost is when we pick one choice?</i>
6	17 Aug	<i>Feedback and submission of Learning Task 5.</i>	6	9 Nov	<b>Learning Task 7: Scenario-based Question and Answer</b>
7	24 Aug	<b>Unit 5: Liveability</b> <i>What makes a place "liveable"?</i>	7	16 Nov	<i>Why do different people make different decisions, even when facing the same choice?</i>
8	31 Aug	<i>How does accessibility to services and facilities influence people's perceptions of how liveable a place is?</i>	8	23 Nov	<i>How do we use costs and benefits to decide which option makes the most sense?</i>
9	7 Sep	<i>How does environmental quality affect the liveability of a place?</i>	9	30 Nov	<b>Learning Task 8: Cost-Benefit Analysis</b>
10	14 Sep	<b>Learning Task 6: Local Liveability Fieldwork Inquiry</b> <i>Planning the inquiry.</i>	10	6 Dec	<b>Activities week</b>
			11	13 Dec	<b>Activities week</b>